eLearning Series



Evidence-based Malaria SBCC: From Theory to Program Evaluation

Module 5 of 5:

Evaluating Social and Behavior Change Communication

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Evidence-based Malaria SBCC: **From** Theory to Program Evaluation

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At the end of this presentation, participants should . . .

- Understand and list at least two main questions that SBCC outcome evaluations strive to answer in order to help program planners learn
- Be familiar with and describe at least three standard approaches used for evaluating SBCC interventions
- Be aware of and describe two current State-of-the-Art approaches for determining the causal attribution of SBCC



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- **Part 1:** Purpose of Evaluating SBCC
- Part 2: Standard Approaches for SBCC Outcome Evaluation
- Part 3: Propensity Score Matching Approaches for Outcome Evaluations of SBCC
- **Part 4:** Mediation Analysis to Identify How a SBCC Program Changed Behavior
- Summary
- **Additional resources**



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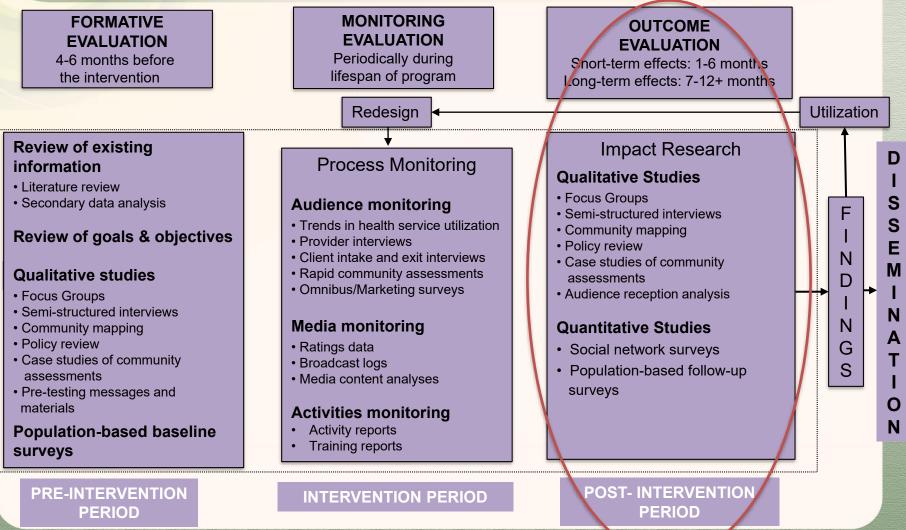
Part 1:

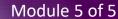
PURPOSE OF EVALUATING SOCIAL & BEHAVIOR CHANGE COMMUNICATION

Module 5 of 5

Evaluation system for health

communication interventions





Purpose of conducting SBCC outcome evaluation

To answer the main questions:

- Did the program work?
- If so, how did it work?
- If not, why not?